

## School Travel Survey for Principals

1. **How do most of your students get to school in the morning?** *(Please select only one box)*

- by school bus
- by public transportation (e.g., city bus)
- by other motor vehicle (car, van, etc.)
- on foot
- on bicycle
- other → *please specify* \_\_\_\_\_

2. **Does your school have “hazard” bus routes (routes to pick up/drop off children who live within the 1.5 mile limit of school, but for whom it is considered too dangerous to walk or bike)? If so, how many routes?**

- Yes, we have hazard routes → (If yes) **How many hazard routes?** \_\_\_\_\_
- No, we have no hazard routes
- I don't know

3. **Does your school have a clear position about children walking to school?** *(Please select only one box)*

- Yes, we encourage children to walk to school
- Yes, we allow children to walk to school.
- Yes, we discourage children from walking to school.
- Yes, we prohibit children from walking to school
- No, we do not have a position about children walking to school → *Skip to #5*
- I don't know → *Skip to #5*

4. **How has your school's position on children walking to school been communicated within the school?** *(Please select only one box)*

- This position is contained in an official, written policy or directive
- This position has been described in a written memo or other document
- This position has been communicated orally, but not in writing
- This position has not been communicated

5. For each of the following factors as they now exist for your school, please indicate how you believe it affects the number of children walking to your school.

	<i>This factor has...</i>		
	<i>a positive impact on walking</i>	<i>no impact</i>	<i>a negative impact on walking</i>
Safety of street crossings .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of sidewalks or pathways .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traffic volume .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traffic speeds .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parental attitudes .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student attitudes .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distance to school .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neighborhood condition .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please rank the 3 most important factors that should be addressed to increase the number of children walking to your school. Please enter 1 for most important factor, 2 for 2<sup>nd</sup> most important factor, and 3 for the 3<sup>rd</sup> most important factor.

- \_\_\_\_\_ Safety of street crossings
- \_\_\_\_\_ Number of sidewalks or pathways
- \_\_\_\_\_ Traffic volume
- \_\_\_\_\_ Traffic speeds
- \_\_\_\_\_ Parental attitudes
- \_\_\_\_\_ Student attitudes
- \_\_\_\_\_ Distance to school
- \_\_\_\_\_ Neighborhood condition

7. Will your school participate in Walk to School Day in 2007?

- Yes
- No
- I don't know

8. **What is the lowest grade at which you believe a student can be allowed to walk to school alone (assuming an age-appropriate distance)?**

- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- I don't know
- Students should always be accompanied when walking to school

9. **What type of impact do you believe walking to school can have on the health of your students?**

- Strong positive impact
- Mild positive impact
- No impact, positive or negative
- Mild negative impact
- Strong negative impact
- No opinion/I don't know

10. **What type of impact do you believe walking to school can have on the academic performance of your students?**

- Strong positive impact
- Mild positive impact
- No impact, positive or negative
- Mild negative impact
- Strong negative impact
- No opinion/I don't know

11. a. Does your school teach pedestrian safety skills?

- Yes
- No → *skip to 12*
- I don't know → *skip to 12*

b. (If yes) In which grades do you teach pedestrian safety skills? (check all that apply)

- Kindergarten
- 1<sup>st</sup>
- 2<sup>nd</sup>
- 3<sup>rd</sup>
- 4<sup>th</sup>
- 5<sup>th</sup>
- 6<sup>th</sup>
- 7<sup>th</sup>
- 8<sup>th</sup>
- I don't know

12. Does your school have a clear position about children riding bicycles to school? (Please select only one box)

- Yes, we encourage children to ride bicycles to school
- Yes, we allow children to ride bicycles to school.
- Yes, we discourage children from riding bicycles to school.
- Yes, we prohibit children from riding bicycles to school
- No, we do not have a position about children riding bicycles to school → *Skip to #14*
- I don't know → *Skip to #14*

13. How has your school's position on children cycling to school been communicated within the school? (Please select only one box)

- This position is contained in an official, written policy or directive
- This position has been described in a written memo or other document
- This position has been communicated orally, but not in writing
- This position has not been communicated

14. Does your school have bicycle racks?

- Yes
- No
- I don't know

**15. a. Does your school teach bicycle safety skills?**

- Yes
- No → *go to 16*
- I don't know → *go to 16*

**b. (If yes) In which grades do you teach bicycle safety skills? (check all that apply)**

- Kindergarten
- 1<sup>st</sup>
- 2<sup>nd</sup>
- 3<sup>rd</sup>
- 4<sup>th</sup>
- 5<sup>th</sup>
- 6<sup>th</sup>
- 7<sup>th</sup>
- 8<sup>th</sup>
- I don't know

**16. What percent of your students arrive by each of the following modes? (please provide your best estimate)**

- \_\_\_\_\_ % by school bus
- \_\_\_\_\_ % by public transportation (e.g., city bus)
- \_\_\_\_\_ % by other motor vehicle (car, van, etc.)
- \_\_\_\_\_ % on foot
- \_\_\_\_\_ % on bicycle
- \_\_\_\_\_ % other → please specify \_\_\_\_\_

**17. Do you currently support efforts to encourage children to walk to your school?**

- Yes, I actively support efforts to get more children walking to school
- I am in favor of such efforts, but am not actively involved
- I have no opinion about such efforts
- I am not in favor of such efforts, but am not actively involved
- I actively discourage such efforts

**18. In what ways do liability concerns influence your decisions related to walking and cycling to school?**

**19. Please tell us more about your interest and/or concerns about how children travel to school, especially about walking and cycling.**

*Thank you for completing this survey.*